Peak Prep Principal's Update

January 14, 2021

No School Monday! Martin Luther King Jr. Day

When

Monday, Jan. 18th, 8am

Where

This is an online event.

More information

Peak Prep will be closed on Monday, January 18th, for Marin Luther King Jr. Day

King was the chief spokesman for nonviolent activism in the Civil Rights Movement, which successfully protested racial discrimination in federal and state law.

Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that. -Martin Luther King, Jr.

"IF YOU CAN'T FLY THEN RUN, IF YOU CAN'T RUN THEN WALK, IF YOU CAN'T WALK THEN CRAWL, BUT WHATEVER YOU DO YOU HAVE TO KEEP MOVING FORWARD."

Mart Little toy

Dear Families,

The end of Semester 1 is upon us. On January 15th all courses will end, and students will no longer be able to submit work for their Semester 1 courses. We expect grades to be finalized no later than January 21st, and your homeroom teacher will be emailing out report cards the week of January 25th.



We are committed to your student's academic success and devoted to ensuring that each student has the support they need to succeed. If you have questions or concerns, please do not hesitate to reach out to me! I am here to support you.

Regards, Mrs. Sabrina Ciolino Principal Peak Prep Pleasant Valley Mobile: 415-320-1401 Email: sabrina.ciolino@peak-prep.org Website: peak-prep.org Facebook: https://www.facebook.com/peakprep/ Address: 2150 Pickwick Drive #304 Camarillo, CA 93010

Semester 1 ends on January 15th!

When

Friday, Jan. 15th, 12am

Where

This is an online event.

Edgenuity Grading Metrics

Your students may have noticed that the home screen in Edgenuity has changed. It now shows the Relative Grade rather than what it was showing before, which was the actual grade. The actual grade is not reflective of the final grade they will receive in the course if all work is not completed. Due to this, we have disabled that view, in favor of the overall and relative grade.

Α	90% - 100%
В	80% - 89%
С	70% - 79%
D	60% - 69%
F	0% - 59%

Overall Grade: This is the weighted average grade for completed activities based on the grade weights for each type of activity.

If the student's course grade has a weight for an activity category the student has not yet completed, that weight will be spread among the other categories proportionally. For example, one quiz will not have a greater impact than another. This grade does not incorporate any penalties for late or missing work. Teachers should reference this grade daily to determine whether a student is beginning to struggle with mastering the content. If this metric begins to decrease, the student is not mastering content. **Purpose: Shows mastery of content and skills in the course.**

Relative Grade: This is the grade that a student would receive if they stopped working and received 0% for all unscored, counted activities. This grade is essentially a harsh penalty for not completing work. Many teachers decide to use this grade as the final course grade. **Purpose: provides a metric that can be used if a student drops the course.**

Actual Grade: This is the overall grade adjusted for progress if a student is behind. This score doesn't assume zeros for uncompleted work; simply penalizes for falling behind. Assigning zeros could swing a grade dramatically depending on the weight of the uncompleted activities. Any ungraded, but submitted work, does not count against the grade. Once graded, it is factored into the calculation. This metric incorporates a penalty for a student being behind their target. It makes use of a ratio that represents the student's actual progress divided by his target progress. In order for this metric to populate, a student's course must have a start date and target date assigned. Some teachers use this for progress reports, while others may use this year-round. **Purpose: Shows the impact of pacing on the student's course grade.**



Final Grades

The semester will end on January 15th. Due to this, we have changed the metrics for the student view in Edgenuity. You will now see your relative grade. This the grade that a student would receive if they stopped working and received 0% for all unscored, counted activities. As a reminder, students need a final grade of at least 60% to earn credit for a course. Students wishing to attend a UC or State school must earn a grade of C or better to meet subject requirements.

Semester 2 Master Agreements are in your inbox

You should have already received your student(s) Semester 2 master agreement via DocHub.

It is vital that you sign and finalize your MA quickly (once received) to reserve your student's spot for Semester 2. If you know your student will not be returning next semester, please let me know.



Please note: The document needs to be signed by BOTH student and guardian (unless the student is 18 or older, in which case we only need their signature). DocHub has a default setting with signatures you will need to override. This video is a tutorial that will show you how. **Please watch before signing.**

How to Sign a Master Agreement Using DocHub - Watch Video



CAASPP Testing Update- Webcam needed

Peak Prep (along with most California schools) will be administering the CAASPP assessments remotely this year. A video feed and microphone will be used to monitor and communicate with students during testing. If your student is currently able to see and talk to teachers during live lessons, office hours, etc., then they are all set. If your student does not have a working webcam, please reach out to your homeroom teacher ASAP so that a loaner webcam can be sent to you.

Please note: Students will NOT be able to see or communicate with one another. They will only be able to see and communicate with their teacher.

I-READY & MAP TESTING

When

Monday, Feb. 1st, 9am to Friday, Feb. 12th, 3pm

Where

This is an online event.

I-ready Testing (Grades TK-5)

In the next few weeks, all Peak Prep students will participate in either i-Ready (Tk-5) or MAP's testing (grades 6-12) or. *Our 2nd assessment window will begin on February 1st and conclude on February 12th.* Below, you will find information about the two programs and how we will be using them in the classroom.



What is *i-Ready (Grades TK-5)*?

i-Ready is an online program that will help us determine your child's strengths and areas for growth, personalize their learning, and monitor their progress throughout the school year. *i-Ready* allows us to meet your child where they are and provides us with data to inform instruction.

The *i-Ready Diagnostic* is an adaptive assessment that adjusts its questions to suit your child's needs. Each item a student receives is based on their answer to the previous question. For example, a series of correct answers will result in slightly more challenging questions, while a series of incorrect answers will yield marginally easier ones. The purpose of this is not to give your child a score or grade but to determine how to best support their learning.

You can also learn more about *i-Ready* by visiting *i-ReadyCentral.com/FamilyCenter*.



MAP Testing (Grades 6-12)

What is MAP Testing (Grades 6-12)?

MAP Growth scores help teachers check student performance by measuring achievement and growth. Teachers use results to tailor classroom lessons and set goals for students.

MAP Growth tests are unique, and it adapts to your child's responses to measure your child's skill level. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. These results will provide a complete picture of what your child knows and is ready to learn whether it is on, above, or below their grade level.

Since MAP Growth tests provide immediate and accurate information about your child's learning, it's easy for teachers to identify students with similar scores that are generally ready for instruction in similar skills and topics and then plan instruction accordingly.

MAP Growth reports also provide typical growth data for students who are in the same grade, subject and have the same starting performance level. Following each testing period, you will receive a Family Report showing a summary of how your child is performing academically.

We are genuinely excited to focus on your child's individual growth and achievement. For more information about MAP Growth, visit <u>NWEA.org/familytoolkit</u>.

What can I do to help?

To help prepare your child for testing, encourage them to: \cdot Get a good night's sleep and eat a full breakfast on the day of the assessment.

 \cdot Try their best on each question and try not to rush.

 \cdot Try not to worry about questions they do not know—remind them that it is expected they will only get about half of the questions correct.

 \cdot Use paper and pencil to show work for math questions

Thank you for your continued support and for being a partner in your student's learning! I look forward to sharing information with you throughout the year. If you have any questions about either i-Ready or MAP testing, please do not hesitate to contact me.

Peak Prep Talent Show

When

Thursday, Jan. 21st, 2pm

Where

This is an online event.

More information

We would love to host a virtual talent showcase in late January or early February. Please complete the form if your student is interested in participating.

https://forms.gle/z49gJSjw1rqFAgi69

Are you interested in being a part of the Peak Prep Parent Advisory Council?

The Parent Advisory Council is parent-driven and is recognized as the official parent voice of Peak Prep. The group serves as a direct communication link between families and the school. It is a resource for parents, both as a source of conveying school information to families and relaying parental suggestions to the school administration. The PAC will meet a minimum of 4 times (virtually via a web conferencing tool) during the school year and may be asked to assist on projects and initiatives throughout the year as determined by group members. Please complete the following survey to indicate your desire to serve on the PAC and help us prioritize our initial topics of discussion. Note – Parents not serving on the PAC will still have the opportunity to provide feedback and input on initiatives via surveys provided throughout the course of the year.



If you would like to join, please complete this form.

If you would prefer to type the link in directly: https://tinyurl.com/PeakPrepPAC



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Need to contact a faculty member?

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