Nonclassroom-Based Funding Determination Form - Fiscal Year 2019-20

Information collected on this form is pursuant to California Code of Regulations, Title 5 (5 CCR)

Section I. Charter School Information (Complete fields 1-18) 5 CCR 11963.3(a)(1) to (4)
1. Charter School Name Peak Prep Pleasant Valley
2. Charter School Authorizer Pleasant Valley School District
3. Charter School Number 2 0 6 2 4. CDS Code 5 6 7 2 5 5 3 0 1 3 9 5 9 2
5. Street Address 2150 Pickwick Drive, #304
6. City Camarillo 7. County Ventura 8. Zip Code 93010
9. Contact Name Shalen Bishop 10. Title Superintendent
11. Phone Number 805-222-0025 ext. 12. Email shalen.bishop@peak-prep.org
13. Grade Levels Served K-12 14. Date Charter Expires (MM/DD/YYYY) 06/30/2022
15. Funding Requested (Select one) • 100% 85% 70% Note: New charter schools are limited to two years pursuant to 5 CCR 11963.6(a)
17. Funding Determination Period Requested FY 2020-21 to 2021-22
18. Charter School Deadline - Select one (See notes below for charter school type selection) O Due Date: 12/2/2019 New Charter School in Fiscal Year 2019-20
O Due Date: 2/3/2020 Existing Charter School Renewal
 Due Date: 9/30 New Charter School 90 Day Reporting, 5 CCR 11963.6(a) Other Funding Determination Select FY Source Data

- For a New Charter School in FY 2019-20, use FY 2019-20 budget data.
- For an Existing Charter School, with a Funding Determination Form (FDF) expiring at the end of FY 2019-20, use FY 2018-19 audited financial data.
- For a New Charter School 90 Day Reporting, within 90 days after the end of a charter school's first year of operation, two reports must be filed with the CDE: (1) FDF (based on the charter school's actual second year budget data), and (2) Unaudited actual report (based on the actual first year unaudited data).
- If a New Charter School or an Existing Charter School misses the deadline, the charter school will need to obtain a waiver from the State Board of Education (SBE). Information on the waiver process is posted on the CDE waiver web page at http://www.cde.ca.gov/re/lr/wr. The governing board of the charter school's authorizing local educational agency will need to request a waiver and conduct a public hearing. The SBE may approve such waivers under the general waiver authority, under California Education Code (EC) sections 33050-33053.

Section II. Financial Information (Complete sections A, B, D, and A, T, t, L, D, and A, D, D, and A, D, D, A, D,	nd E)	
A. Total Resources (Complete lines A.1.a to A.1.d)		
1. Revenues and Other Resources	5 CCR 11963.3	(a)(5)(A) and (6)
a. Federal Revenues		\$91,242
(i) Enter amount of Public Charter Schools Grant		
Program included under Federal Revenues (Line A.1.a)	\$0	
		\$3,142,221
b. State Revenues		<u> </u>
c. Local Revenues		\$120,000
d. Other Financing Sources		\$0
e. Total Revenues (Sum of lines A.1.a to A.1.d)		\$3,353,463
B. Total Expenditures and Other Uses (Complete lines B.1 to B.4	1)	
1. Instruction and Related Services	5 CCR 11963.3(a)(5)(B) and (6)
a. Salaries and Benefits		
(i) Certificated		\$2,205,704
(ii) Classified		\$54,927
b. Books, Supplies, and Equipment		\$355,261
c. Services and Other Operating Costs		
(i) Contracts for Instructional Services		\$0
(ii) Contracts for Instructional Support		\$0
(iii) All Other Instruction Related Operating Costs		\$145,162
d. Total Instruction and Related Services		\$2,761,054
2. Operations and Facilities	5 CCR 11963.3(a)(5)(C) and (6)
a. Salaries and Benefits		
(i) Certificated		\$0
(ii) Classified		\$0
b. Books, Supplies, and Equipment		\$0
c. Services and Other Operating Costs		\$18,000

B. Total Expenditures and Other Uses (Complete lines B.1. to B.4),	, continued		
d. Facility Acquisition and Construction			\$0
e. Total Operation and Facilities			\$18,000
f. Allowable Facility Costs 5 CCR 11963.	.3(b)(7)		
(i) Enter the total facility square footage occupied by the charter school		0	sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA		0	
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY		0	
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000		\$0.00	
Allowable (Lesser of line B.2.e or B.2.fiv)		\$0.00	
3. Administration and All Other Activities	5 CCR 11	963.3(a)(5)(D) a	nd (6)
a. Salaries and Benefits			
(i) Certificated			\$56,426
(ii) Classified			\$0
b. Books, Supplies, and Equipment			
c. Services and Other Operating Costs			
(i) Contracts for Other Administrative Services			
(ii) Supervisorial Oversight Fee			\$30,456
(iii) All Other Administration and Other Activities, Services and Operating Costs			\$362,942
d. Total Administration and Other Activities			\$449,824
4. Other Outgo and Other Financing Uses	5 CCR 11	963.3(a)(5)(E) aı	nd (6)
a. Debt Service			\$0
b. Transfers to local educational agencies			\$0
c. All Other Transfers and Outgo			\$0
d. Total Other Outgoing and Other Financing Uses			\$0

S. Total Expenditures (Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d) C. Revenues Over Expenditures - Surplus or (Deficit) (Line A.1.e minus Line B.5) D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 17.58 b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) in the FY 2018-19 OR will receive in the FY 2019-207 (5 CCR 11963.3[b][3]) No	B. Total Expenditures and Other Uses, continued		
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d) C. Revenues Over Expenditures - Surplus or (Deficit) (Line A.1.e minus Line B.5) D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or countles in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) • Yes	B. Total Experiultures and Other Oses, continued		
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d) C. Revenues Over Expenditures - Surplus or (Deficit) (Line A.1.e minus Line B.5) D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) • Yes	5. Total Expenditures		\$3,228,878
C. Revenues Over Expenditures - Surplus or (Deficit) (Line A.1.e minus Line B.5) D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or countles in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5)	•		
(Line A.1.e minus Line B.5) D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). Begin and the section of the section of Expenditures are provided an explanation or Capitol Projects C. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E. at to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 1.7.58 b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or countlies in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5)		·	
D. Fund Balance (Complete line D.a) a. Enter Beginning Fund Balance (July 1) b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). a. Designated for Economic Uncertainties 4% \$114,379 b. Facilities Acquisition or Capitol Projects c. Reserves (Rexplain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 7.58 b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1	O. Neverides Over Experiancies - ourplus or (Bene	oit)	
a. Enter Beginning Fund Balance (July 1) [5 CCR 11963.3(a)(5)(A)] \$1,546,420 b. Ending Fund Balance - June 30 (Line C plus Line D.a) \$1,671,005 E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). **a. Designated for Economic Uncertainties 4% \$114,379 b. Facilities Acquisition or Capitol Projects 0% \$0 c. Reserves Required by Charter Authorizer \$0 d. Other Reserves (Explain in Section III.5 below) \$10,206 e. Unassigned/Unappropriated Fund Balance \$1,546,420 f. Total (Sum of lines E.a to E.e) \$1,671,005 Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 17.58 b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1	(Line A.1.e minus Line B.5)		\$124,585
b. Ending Fund Balance - June 30 (Line C plus Line D.a) E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). **Of Expenditures** a. Designated for Economic Uncertainties** b. Facilities Acquisition or Capitol Projects** c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) **Information** **In	D. Fund Balance (Complete line D.a)		
E. Reserves (Complete lines E.a. to E.e) If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F). **CCR** of Expenditures** a. Designated for Economic Uncertainties** b. Facilities Acquisition or Capitol Projects** c. Reserves Required by Charter Authorizer** d. Other Reserves (Explain in Section III.5 below)* e. Unassigned/Unappropriated Fund Balance** f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: O.00:1 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) *Yes**	a. Enter Beginning Fund Balance (July 1)	5 CCR 11963.3(a)(5)(A) \$1,546,420
If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F).	b. Ending Fund Balance - June 30 (Line C plus	Line D.a)	\$1,671,005
If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F).	E. Reserves (Complete lines E.a. to E.e)		
a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 17.58 b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	If reserves in line E.a or E.b are more than \$50,000		penditures, provide an
a. Designated for Economic Uncertainties b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 17.58 b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes		% of Expenditures	
b. Facilities Acquisition or Capitol Projects c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes			¢444.270
c. Reserves Required by Charter Authorizer d. Other Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: 0.00:1 17.58 b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	 a. Designated for Economic Uncertainties 	4%	\$114,379
d. Other Reserves (Explain in Section III.5 below) e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	b. Facilities Acquisition or Capitol Projects	0%	\$0
e. Unassigned/Unappropriated Fund Balance f. Total (Sum of lines E.a to E.e) Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	c. Reserves Required by Charter Authorizer		\$0
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Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	e. Unassigned/Unappropriated Fund Balance		\$1,546,420
Note - Line E.f must agree with Line D.b Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	f Total (Sum of lines F a to F e)	f Total (Sum of lines F a to F e)	
Section III. Supplemental Information (Complete lines 1 through 8) 1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704 a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	,		
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a. Enter the charter school's PTR: b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	· · ·		CO Coation 11704
b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	1. Pupil to Teacher Ratio (PTR), pursuant to EC Se	3011011 31745.0 and 5 C	CR Section 11704
school district in the county or counties in which the charter school operates: c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1 2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes	a. Enter the charter school's PTR:	C	0.00:1 17.58
2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes			<u> </u>
2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes		·	
2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) Yes			
	c. Enter the PTR for the unified school district li	sted on line III.1.b: (0.00:1
	2 Did any entity receive \$50 000 or more OR 10%	or more of total expen	ditures (Line B.5)
		•	

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

2. a Provide information regarding entity and contract information below.				
Name of Entity	Amount	Purpose/Explanation	Are contract payments based on specific services rendered?	If no, are payments based on amount per ADA or some other percentage?
Ventura County Schools Business Services Authority	\$226,359	Back-office services for the 2020-21 school year; 6.75% of revenues minus local revenues	No	Yes
Edgenuity	\$200,030	Online core/supplemental curriculum for 2020-21	Yes	
Young, Minney & Corr	\$100,000	Legal services budgeted for 2020-21	Yes	
Accelerate Education, Inc.	\$69,386	Online core/supplemental curriculum for 2020-21	Yes	
Anthem	\$220,440	Projected 2020-21 payments to Anthem for health insurance premiums	Yes	

3. List the charter school's CURRENT governing board pursuant to 5 CCR Section 11963.3(b)(4).				
Name of Board Member	Board member type (parent, teacher, etc)	How was member selected?	Is the member affiliated in any with any entity listed in Section III.2?	Board Members Term (From MM/YY to MM/YY)
Marlo Hartsuyker	DistrictCounty Rep	Voted	No	6/30/2022
Sandra Taylor	Community	Voted	No	6/30/2022
Natalie Adams	Community	Voted	No	6/30/2022
Has the governing board adopted and implemented conflict of interest policies and procedures? No				
For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary.				
J. Contract of the contract of				
4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transaction and identify the accounts or entities involved in the transfer pursuant to 5 <i>CCR</i> Section 11963.3(b)(5).				
B.4.b \$0				
B.4.c \$0				
5. If reserves are reported on line E.d, explain the purpose for the "Other Reserves."				
Reserves in Line E.d Th	Reserves in Line E.d This is the amount received in 2019-20 for the mandate block grant.			block grant.
E.d \$10,206				

Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

•	` •	conomic uncertainties) OR E.b (facilitients) or 5% of total expenditures, explain the	•
E.a \$114,379 Percentage 4% E.b \$0 Percentage 0%			
teaching certificate, permit, or o	other document equ ed by the Commissi	vorking at the charter school that possivalent to that which a teacher in other on on Teacher Credentialing, and are port to students.	public schools
FY 2018-19 FTE (0.0)	0	FY 2019-20 FTE (0.0)	
8. Enter the average daily atten	dance (ADA).		
FY 2018-19 P-2 ADA	0	FY 2019-20 P-2 ADA	290.68
Section IV Nandagaraam Pa		line Charter Cabaala (Carantata li	inco 1 and 2\
Section IV. Nonciassiconi-ba	sed virtual or Or	ı-line Charter Schools (Complete li	nes i and 2)
1. Is this charter school a virtua	l or on-line charter s narter school is one	school as defined pursuant to 5 CCR in which at least 80% of teaching and	Yes
1. Is this charter school a virtua 11963.5? (A virtual or on-line charter student interaction occurs via the 2. If Yes to line IV.1, can the charter school a virtual or on-line charter school a virtual or on-line charter school a virtual or on-line school a virtual	I or on-line charter s narter school is one ne Internet.) arter school demon ns are available on	school as defined pursuant to 5 CCR in which at least 80% of teaching and strate compliance with 5 CCR sections the CDE Charter School Regulations	Yes No
1. Is this charter school a virtual 11963.5? (A virtual or on-line charter student interaction occurs via the 2. If Yes to line IV.1, can the charter 11963.5(b)(2) to (8)? Regulation	l or on-line charter s narter school is one ne Internet.) arter school demon ns are available on gov/sp/ch/csregsma	school as defined pursuant to 5 <i>CCR</i> in which at least 80% of teaching and strate compliance with 5 <i>CCR</i> sections the CDE Charter School Regulations ar04.asp.	YesNoYesNo
1. Is this charter school a virtua 11963.5? (A virtual or on-line charter student interaction occurs via the 2. If Yes to line IV.1, can the charter 11963.5(b)(2) to (8)? Regulation web page at http://www.cde.ca.	I or on-line charter sharter school is one ne Internet.) arter school demonns are available on gov/sp/ch/csregsman	school as defined pursuant to 5 CCR in which at least 80% of teaching and strate compliance with 5 CCR sections the CDE Charter School Regulations ar04.asp. Percentage	YesNoYesNo
1. Is this charter school a virtua 11963.5? (A virtual or on-line charter student interaction occurs via the 2. If Yes to line IV.1, can the charter 11963.5(b)(2) to (8)? Regulation web page at http://www.cde.ca. Section V. Calculated Funding a. Charter School Name	I or on-line charter sharter school is one ne Internet.) arter school demonns are available on gov/sp/ch/csregsman	school as defined pursuant to 5 CCR in which at least 80% of teaching and strate compliance with 5 CCR sections the CDE Charter School Regulations ar04.asp. Percentage	YesNoYesNo
1. Is this charter school a virtua 11963.5? (A virtual or on-line charter student interaction occurs via the 2. If Yes to line IV.1, can the charter 11963.5(b)(2) to (8)? Regulation web page at http://www.cde.ca. Section V. Calculated Funding a. Charter School Name	I or on-line charter sharter school is one ne Internet.) arter school demonns are available on gov/sp/ch/csregsmanns Pleasant \ 2062 ated Employee Sala	school as defined pursuant to 5 CCR in which at least 80% of teaching and strate compliance with 5 CCR sections the CDE Charter School Regulations ar04.asp. Percentage /alley	YesNoYesNo
1. Is this charter school a virtua 11963.5? (A virtual or on-line charter student interaction occurs via the 2. If Yes to line IV.1, can the charter 11963.5(b)(2) to (8)? Regulation web page at http://www.cde.ca. Section V. Calculated Funding a. Charter School Name Pearling b. Charter School Number 1. Percent spent on Certification.	l or on-line charter sharter school is one ne Internet.) arter school demonns are available on gov/sp/ch/csregsmare. g Determination leak Prep Pleasant \ 2062 ated Employee Salatenes 5 CCR 11 I Benefits costs Line	school as defined pursuant to 5 CCR in which at least 80% of teaching and strate compliance with 5 CCR sections the CDE Charter School Regulations ar04.asp. Percentage /alley aries and 963.3(c)(1) B.1.a(i)/Federal	YesNoYesNoNoN/A
1. Is this charter school a virtua 11963.5? (A virtual or on-line charter student interaction occurs via the 2. If Yes to line IV.1, can the charter 11963.5(b)(2) to (8)? Regulation web page at http://www.cde.ca. Section V. Calculated Funding a. Charter School Name Peach of Cartificated Salaries and Certificated Salarie	I or on-line charter sharter school is one ne Internet.) arter school demons are available on gov/sp/ch/csregsman at Prep Pleasant \ 2062 ated Employee Salated Employee Salatenues 5 CCR 11 I Benefits costs Line PCSGP A.1.a(i) + Street ion and Instruction-	school as defined pursuant to 5 CCR in which at least 80% of teaching and strate compliance with 5 CCR sections the CDE Charter School Regulations ar04.asp. Percentage /alley aries and 963.3(c)(1) B.1.a(i)/Federal State Revenues A.1.b	YesNoYesNoNoN/A

Nonclassroo	m-Based Funding Determination Form - Fiscal Year 2019-20	Page 8 of 9			
Funding Determination Criteria					
shown belo	entages from lines V.1 or V.2 do not meet the spending criteria of the funding level low, complete Section VI. Mitigating Circumstances, for consideration by the Advis on on Charter Schools (ACCS) for making a recommendation other than one that specified in regulations.	sory			
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on Line III.1.c, the ACCS recommend approval at 100%, unless there is a reasonable basis to recomme (5 CCR 11963.4[a][3]).				
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the AC recommend approval at 85%, unless there is a reasonable basis to recommer (5 CCR 11963.4[a][2]).				
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the AC recommend approval at 70%, unless there is a reasonable basis to recommer (5 CCR 11963.4[a][1]).				
Denied	1) Line V.1 is less than 35 percent, AND 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE request, unless there is a reasonable basis to recommend otherwise (5 CCR)	-			
Section VI.	. Mitigating Circumstances (Complete lines 1-3 and attach any supporting do	ocumentation)			
•	thy the charter school did not meet the criteria for the funding determination requicific measures or actions taken by the charter school to comply.	ested.			

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

- 1. The information provided is true and correct to the best of my ability and knowledge.
- 2. This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
- 3. This charter school's governing board has adopted and implemented conflict of interest policies.
- 4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all good, services, and considerations rendered for or supplied to the school.

Shalen Bishop

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Superintendent

Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot, be made after the signature field below has been completed.



Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to cde.ca.gov.

As of FY 2019-20, the CDE is no longer requiring the following:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

As such, please do not submit these documents to the CDE.