

# COVID-19 Operations Written Report

| Local Educational Agency (LEA) Name | Contact Name and Title       | Email and Phone  | Date of Adoption |
|-------------------------------------|------------------------------|--|------------------|
| Peak Prep Pleasant Valley           | Shalen Bishop/Superintendent | <a href="mailto:Shalen.Bishop@peak-prep.org">Shalen.Bishop@peak-prep.org</a><br>805-222-0025 | 6/12/2020        |

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

As a non-classroom based school, there were not a lot of changes.

- 1) There was a major increase in student enrollment. We had over 100 new students; therefore, we had to hire to accommodate those students. Unfortunately, we have not nor may not receive additional funding for those students even though we hired, provided curriculum and computer for those students.
- 2) There were some families that were impacted by COVID-19, we individually worked with those students to make sure assignments turned in and academic support was provided for them to help them stay or get back on track when they felt better.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

We support our EL, FY, and low-income students in various ways:

- 1) Each student continues to receive a chromebook and have access to the standard-based content.
- 2) Each student is provided a homeroom teacher to help monitor their progress and be the key contact person.
- 3) PPPV tracks students in all unduplicated population (and general Ed as well) and follows their progress and provides the needed support.
- 4) We use variety of EL strategies and personalized learning path for all students. For example, we will be using online tools, like translations & pacing guides, that will support the students' learning. We provide scaffolding to fill in prior knowledge, make the curriculum easily accessible through our course-management software, post resources and provide a team of credential staff to support them through videos, text, email, and calls.
- 5) Counselors, teachers, mentors, and other related service providers are all being delivered virtually.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

N/A—There were no additional steps taken since we are a non-classroom based school and our program was already set up for distance learning. Students have access to the online curriculum and are provided a chromebook. The teachers/Mentors are still meeting with students and families and provided support needed for them.

Lastly, our teachers are still meeting weekly as a team. We are monitoring our families during check in to see if there is any needed emotional social support.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

N/A—We are a non-classroom Based School

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

N/A-We are a non-classroom based school