



Peak Prep Pleasant Valley

Board Meeting Agenda—Special Board Meeting Friday Jan 21st, 2022 12:30pm

Teleconference Locations:

In accordance with Government Code Section 54953(e)(1)(B), if the Charter School Board of Directors determines, that meeting in person would present imminent risks to the health or safety of attendees and in pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing, the Charter school may hold public meetings via teleconferencing and make public meetings accessible telephonically or otherwise electronically to all members of the public seeking to observe and to address the local legislative body. Charter schools still need to comply with the timelines for posting agendas, including putting the agenda as a direct link on their website. The agenda must give notice of the means by which members of the public may observe and participate (e.g., conference call dial-in number, etc.). The agenda does not need to list the address from where each Board member will be calling in, agendas do not need to be posted at those locations, and the charter school does not need to make those locations accessible to the public or ensure that members of the public may address the body at those locations. A quorum of the Board does not need to participate from locations within the boundaries of the territory over which the charter school exercises jurisdiction. These changes only apply during the period in which state or local public health officials have imposed or recommended social distancing measures.

Zoom meeting.

Topic: Jan 2022 Board Meeting

Time: Jan 21, 2022 12:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/81675848674?pwd=S1YvajdnbGV6Ym43MTdlRGp5UGhJdz09>

Meeting ID: 816 7584 8674
Passcode: PeakPrep

One tap mobile

+19292056099,,81675848674#,,,,*86531059# US (New York)

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Dial by your location

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+1 346 248 7799 US (Houston)

Meeting ID: 816 7584 8674
Passcode: 86531059

Find your local number: <https://us02web.zoom.us/j/kdwN4xl4JI>

This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

MEETING AGENDA & RELATED MATERIALS

Agendas for regular board meetings as defined by the Brown Act will be posted physically within the Charter School's jurisdiction, and on the legislative body's website 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted physically within the Charter School's jurisdiction, and on the legislative body's website 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contact Superintendent, Dr. Shalen Bishop at Shalen.Bishop@peak-prep.org

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact the Head of School's Office: Dr. Shalen Bishop at Shalen.Bishop@peak-prep.org.

I. PRELIMINARY MATTERS

A. Call to Order:

Meeting was called to order by Board Director at: _____

B. Roll Call

Board Member	Present	Absent
Marlo Hartsuyker		
Natalie Adams		
Sandra Taylor		
Alana Miller		

C. Preliminary Action Item

Board findings pursuant to Government Code Section 54953(e)

The Charter School Board of Directors determines, in accordance with Government Code Section 54953(e)(1)(B), that meeting in person would present imminent risks to the health or safety of attendees. Pursuant to Government Code Section 54953(e)(3), the Board has also reconsidered the circumstances of the State of Emergency declared by the Governor on March 4, 2020, and finds the State of Emergency continues to directly impact the ability of the Directors to meet safely in person and/or that State or local officials continue to impose or recommend measures to promote social distancing.

Board Member	Motion to Move	Second	Yes	No	Abstain	Absent
Marlo Hartsuyker						
Natalie Adams						
Sandra Taylor						
Alana Miller						

D. Motion to adopt the agenda was moved by _____

Roll Call Vote:

Board Member	Motion to Move	Second	Yes	No	Abstain	Absent
Marlo Hartsuyker						
Natalie Adams						
Sandra Taylor						
Alana Miller						

II. PUBLIC COMMENT The public may comment on any item that is on the agenda or any other item that is in the Board's jurisdiction. No presentation shall be more than two (2) minutes. Individuals desiring to address the Board are requested to email Dr. Bishop (Shalen.Bishop@peak-prep.org) prior to the start of the meeting. Board members are prohibited from responding to or commenting on matters raised by the public that are not on the agenda. (Gov. Code § 54954.2(a))

Public comments may be presented through our zoom link to the meeting:
<https://us02web.zoom.us/j/81675848674?pwd=S1YvajdnbGV6Ym43MTdlTGp5UGhJdz09> (Same as zoom link above)

(For Phone access see agenda information above)

III. Information, Discussion and Action items

A) Approval of Consent Agenda. *Agenda items presented in this section compose the Consent Agenda and are routine of nature. Unless an item is moved to the Action section at the request of a board member, they will be approved by the board as a group as the first action on the agenda. Each item approved shall be deemed to have been read in full and adopted as recommended.*

1. Approval of Financial Statement. *The Chief Business Official recommends that the Board of Directors approve the revenue and expenditures as listed on the Nov 1st, 2021-Dec 31st, 2021 Financial Statements.*

2. Approval of Board Report of Commercial Checks
The Chief Business Official recommends that the Board of Directors approve the commercial payments as listed on the Nov 1st, 2021-Dec 31st, 2021 Board Report of Checks.

3. Approval of Board Report of Purchase Orders
The Chief Business Official recommends that the Board of Directors approve the purchase orders as listed on the Nov 1st, 2021-Dec 31st, 2021 Board Reports.

4. Approve Minutes from 12/09/2021 Board Meeting.

Board Member	Motion to Move	Second	Yes	No	Abstain	Absent
Marlo Hartsuyker						
Natalie Adams						
Sandra Taylor						
Alana Miller						

B) Superintendent Report (No Action, just reporting out different aspects of the school program)

- a. Highlights
- b. Programs/Academic Resources updates, if any.
- c. Upcoming Compliance Dates

C)The Board shall review, discuss and approve the School Accountability Report Card. California public & nonpublic, nonsectarian schools annually provide information to the community to allow public comparison of schools for student achievement, environment, resources & demographics.

Board Member	Motion to Move	Second	Yes	No	Abstain	Absent
Marlo Hartsuyker						
Natalie Adams						
Sandra Taylor						
Alana Miller						

D)The Board shall review, discuss and approve the updated PARs.

The school Principal was initially supposed to be on a 200 day agreement; therefore this PAR reflects that change.

Board Member	Motion to Move	Second	Yes	No	Abstain	Absent
Marlo Hartsuyker						
Natalie Adams						
Sandra Taylor						
Alana Miller						

IV. Board Members Remarks and Announcements

V. ADJOURNMENT

MOTION FOR ADJOURNMENT Motion to Adjourn

Roll Call Vote:

Board Member	Motion to Move	Second	Yes	No	Abstain	Absent
Marlo Hartsuyker						
Natalie Adams						
Sandra Taylor						
Alana Miller						

Adjourned at

Fund 620 - Peak Prep

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	Revenue Limit State Aid Curr	1,446,268.00	1,368,317.00	518,226.00	850,091.00	37.87
8012	Education Protection Act	58,136.00	58,136.00	29,068.00	29,068.00	50.00
8096	Trs In-Lieu from Property Tax	1,054,366.00	1,077,501.00	366,350.00	711,151.00	34.00
Total LCFF Revenue Sources		2,558,770.00	2,503,954.00	913,644.00	1,590,310.00	36.49
Federal Revenue						
8181	Special Education Entitlement	48,407.00	43,080.00		43,080.00	
8290	All Other Federal Revenue	368,612.00	292,351.00	235,075.74	57,275.26	80.41
Total Federal Revenue		417,019.00	335,431.00	235,075.74	100,355.26	70.08
Other State Revenues						
8550	Mandated Cost Reimbursements	10,206.00	10,417.00	10,417.00		100.00
8560	State Lottery Grant	48,844.00	76,528.00	1,772.14	78,300.14	-2.32
8590	Other State		16,787.00	16,787.00		100.00
Total Other State Revenues		59,050.00	103,732.00	25,431.86	78,300.14	24.52
Other Local Revenue						
8660	Interest	5,000.00	5,000.00	1,321.71	3,678.29	26.43
8699	All Other Local Revenue		5,641.00	5,641.21	.21	100.00
8792	Transfers of Apportionments Fr	174,931.00	207,043.00		207,043.00	
Total Other Local Revenue		179,931.00	217,684.00	6,962.92	210,721.08	3.20
Total Year To Date Revenues		3,214,770.00	3,160,801.00	1,181,114.52	1,979,686.48	37.37

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Teacher	1,248,100.00	1,261,595.00	731,019.82	498,561.40	32,013.78	39.52
1130	Certificated Stipends	30,000.00	55,000.00	21,250.00	26,250.00	7,500.00	47.73
1140	Certificated Extra Duty				118.29	118.29	NO BDGT
1200	Certificated Pupil Support Sal	177,500.00	210,000.00	124,090.89	85,909.05	.06	40.91
1230	Cert Pupil Support Stipend	5,000.00	5,000.00			5,000.00	
1300	Certificated Administrators	260,000.00	260,000.00	140,833.42	119,166.74	.16	45.83
1330	Administration Stipend	2,500.00	2,500.00			2,500.00	
1900	Other Certificated Salaries			2,500.00	8,005.00	10,505.00	NO BDGT
Total Certificated Salaries		1,723,100.00	1,794,095.00	1,019,694.13	738,010.48	36,390.39	41.14
Classified Salaries							

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 638, Starting Period = 1, Ending Account Period = 0, Stmt Option? = , Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 620 - Peak Prep

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Classified Salaries (continued)							
2100	Instructional Aides	20,062.00	20,062.00			20,062.00	
2400	Clerical & Office Salaries	112,844.00	112,844.00	61,682.46	51,161.22	.32	45.34
Total Classified Salaries		132,906.00	132,906.00	61,682.46	51,161.22	20,062.32	38.49
Employee Benefits							
3301	OASDI/Medicare Certificated	124,709.00	130,852.00	73,973.49	53,911.78	2,966.73	41.20
3302	OASDI/Medicare Classified	10,114.00	10,168.00	4,718.73	3,913.91	1,535.36	38.49
3401	Health/Dental/Vision Cert	244,171.00	226,695.00	146,396.58	76,700.96	3,597.46	33.83
3402	Health/Dental/Vission Class	20,460.00	19,047.00	12,380.81	6,666.59	.40-	35.00
3501	SUI Certificated	20,096.00	8,580.00	4,835.06	3,551.31	193.63	41.39
3502	SUI Classified	1,626.00	664.00	308.45	255.86	99.69	38.53
3601	Workers' Comp Certificated	28,433.00	29,580.00	16,825.41	12,177.46	577.13	41.17
3602	Workers' Comp Classified	2,193.00	2,193.00	1,017.71	844.14	331.15	38.49
3901	403B and OtherBenCert	4,325.00	4,363.00	3,058.84	1,930.19	626.03-	44.24
3902	403B and OtherBen Class	220.00	291.00	177.71	104.71	8.58	35.98
Total Employee Benefits		456,347.00	432,433.00	263,692.79	160,056.91	8,683.30	37.01
Books and Supplies							
4100	Texbooks	278,593.00	278,593.00	990.00	209,717.95	67,885.05	75.28
4300	Materials and Supplies	45,450.00	58,735.00	292.07	42,397.88	16,045.05	72.19
4400	Non-Capitalized Equipment		894.00	894.18	1,883.67	1,883.85-	210.70
Total Books and Supplies		324,043.00	338,222.00	2,176.25	253,999.50	82,046.25	75.10
Services and Other Operating Expenditures							
5200	Travel and Conference	5,050.00	5,050.00		203.71	4,846.29	4.03
5220	Staff Development	18,079.00	18,665.00		10,726.88	7,938.12	57.47
5300	Dues and Memberships	3,030.00	3,030.00		385.00	2,645.00	12.71
5450	Other Insurance	13,668.00	20,413.00		20,413.00		100.00
5600	Repair, Maintenance Building	18,540.00	18,540.00		3,093.96	15,446.04	16.69
5800	Professional/Consultation Serv	186,573.00	211,492.00	68,683.99	74,717.72	68,090.29	35.33
5801	Audit Services	13,181.00	13,181.00	2,246.50	4,945.50	5,989.00	37.52
5803	Business Services Authority	216,659.00	212,636.00	144,439.34	72,219.66	4,023.00-	33.96
5899	Legal Services Box 14	30,000.00	30,000.00	10,209.35	14,790.65	5,000.00	49.30
5901	Communication Services-Phone	4,040.00	4,040.00		2,731.01	1,308.99	67.60
5902	Internet Services	404.00	2,500.00	1,173.40	1,706.60	380.00-	68.26
5903	Postage	909.00	5,000.00		2,508.50	2,491.50	50.17
Total Services and Other Operating Expenditures		510,133.00	544,547.00	226,752.58	208,442.19	109,352.23	38.28

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 638, Starting Period = 1, Ending Account Period = 0, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 620 - Peak Prep

Fiscal Year 2021/22 Through January 2022

Total Year To Date Expenditures	3,146,529.00	3,242,203.00	1,573,998.21	1,411,670.30	256,534.49	43.54
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Fund 620 - Peak Prep

Fiscal Year 2021/22 Through January 2022

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	Cash in County Treasury	1,577,951.84	107,360.93-	1,470,590.91
9120	Cash in Bank Account	5,915.79	5,915.79-	
9200	Accounts Receivable	564,937.28	564,937.28-	
9201	Accounts Receivable-Payroll	2,751.85		2,751.85
9290	Due From Other Governments	769,542.28	648,374.98-	121,167.30
9330	Prepaid Rent	43,981.93	43,981.93-	
	Total Assets	2,965,080.97	1,370,570.91-	1,594,510.06
Liabilities				
9510	Accounts Payable	306,431.24	306,431.24-	
9530	Summer Pay Liability		12,879.85	12,879.85
9534	Health & Welfare Ins Payable	19,007.93	66,305.50-	47,297.57-
9535	State Unemployment Insurance	1,066.37	1,810.98	2,877.35
9536	Workers' Comp Ins Payable	99.60-		99.60-
9539	Miscellaneous Deductions	3,022.58	1,882.25-	1,140.33
9552	Sales Tax Payable	1,084.60	848.03	1,932.63
9590	Due to Other Governments	944,613.00	30,935.00-	913,678.00
	Total Liabilities	1,275,126.12	390,015.13-	885,110.99
	Calculated Fund Balance	1,689,954.85	980,555.78-	709,399.07
Beginning Fund Balance				
9791	Beginning Fund Balance	1,689,954.85		1,689,954.85
9795	Other Restatements		750,000.00-	750,000.00-
	Total Beginning Fund Balance	1,689,954.85	750,000.00-	939,954.85
	Beginning Fund Balance Proof	.00	230,555.78-	230,555.78-
Change in Fund Balance - Excess Revenues (Expenditures)			(230,555.78)	

Memo Only - Ending Fund Balance Accounts

	Adopted	Revised
Reserves		
9720 Reserve for Encumbrances		1,573,998.21
Other Designations		
9790 Undesignated/Unappropriated	20,412.00	1,337,774.00
9796 - 9799		
9796 Capital Assets Net of Debt	157,326.00	162,110.00
9797 Restricted Net Assets	1,180,524.00	108,669.00

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 638, Starting Period = 1, Ending Account Period = 0, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 620 - Peak Prep

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Memo Only - Ending Fund Balance Accounts (continued)						
	Adopted		Revised			
Total 9796 - 9799		.00		.00	.00	

Fund 620 - Peak Prep

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	3,214,770.00	3,160,801.00		1,181,114.52	1,979,686.48	37.37
B. Expenditures	3,146,529.00	3,242,203.00	1,573,998.21	1,411,670.30	256,534.49	43.54
C. Subtotal (Revenue LESS Expense)	68,241.00	81,402.00-		230,555.78-	1,723,151.99	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	68,241.00	81,402.00-		230,555.78-	1,723,151.99	
F. Fund Balance:						
Beginning Balance (9791)	1,290,021.00	1,689,955.00		1,689,954.85		
Audit Adjustments (9793)						
Other Restatements (9795)				750,000.00-		
Adjusted Beginning Balance	1,290,021.00	1,689,955.00		939,954.85		
G. Calculated Ending Balance	1,358,262.00	1,608,553.00		709,399.07		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	20,412.00	1,337,774.00				
Other	1,337,850.00	270,779.00		1,573,998.21		

Fund 620 - Peak Prep

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	Revenue Limit State Aid Curr	1,446,268.00	1,368,317.00	416,834.00	951,483.00	30.46
8012	Education Protection Act	58,136.00	58,136.00	14,534.00	43,602.00	25.00
8096	Trs In-Lieu from Property Tax	1,054,366.00	1,077,501.00	280,150.00	797,351.00	26.00
Total LCFF Revenue Sources		2,558,770.00	2,503,954.00	711,518.00	1,792,436.00	28.42
Federal Revenue						
8181	Special Education Entitlement	48,407.00	43,080.00		43,080.00	
8290	All Other Federal Revenue	368,612.00	292,351.00	59,791.74	232,559.26	20.45
Total Federal Revenue		417,019.00	335,431.00	59,791.74	275,639.26	17.83
Other State Revenues						
8550	Mandated Cost Reimbursements	10,206.00	10,417.00	10,417.00		100.00
8560	State Lottery Grant	48,844.00	76,528.00	1,772.14	78,300.14	-2.32
8590	Other State		16,787.00	16,787.00		100.00
Total Other State Revenues		59,050.00	103,732.00	25,431.86	78,300.14	24.52
Other Local Revenue						
8660	Interest	5,000.00	5,000.00	1,321.71	3,678.29	26.43
8699	All Other Local Revenue		5,641.00	5,641.21	.21	100.00
8792	Transfers of Apportionments Fr	174,931.00	207,043.00		207,043.00	
Total Other Local Revenue		179,931.00	217,684.00	6,962.92	210,721.08	3.20
Total Year To Date Revenues		3,214,770.00	3,160,801.00	803,704.52	2,357,096.48	25.43

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Teacher	1,248,100.00	1,261,595.00	817,396.24	386,096.82	58,101.94	30.60
1130	Certificated Stipends	30,000.00	55,000.00		5,000.00	50,000.00	9.09
1140	Certificated Extra Duty				118.29	118.29	NO BDGT
1200	Certificated Pupil Support Sal	177,500.00	210,000.00	143,181.79	66,818.15	.06	31.82
1230	Cert Pupil Support Stipend	5,000.00	5,000.00			5,000.00	
1300	Certificated Administrators	260,000.00	260,000.00	162,500.10	97,500.06	.16	37.50
1330	Administration Stipend	2,500.00	2,500.00			2,500.00	
1900	Other Certificated Salaries			5,000.00	5,505.00	10,505.00	NO BDGT
Total Certificated Salaries		1,723,100.00	1,794,095.00	1,128,078.13	561,038.32	104,978.55	31.27
Classified Salaries							

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 638, Starting Period = 1, Ending Account Period = 0, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 620 - Peak Prep

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Classified Salaries (continued)							
2100	Instructional Aides	20,062.00	20,062.00			20,062.00	
2400	Clerical & Office Salaries	112,844.00	112,844.00	70,984.50	41,859.18	.32	37.09
Total Classified Salaries		132,906.00	132,906.00	70,984.50	41,859.18	20,062.32	31.50
Employee Benefits							
3301	OASDI/Medicare Certificated	124,709.00	130,852.00	81,493.06	41,422.36	7,936.58	31.66
3302	OASDI/Medicare Classified	10,114.00	10,168.00	5,430.35	3,202.29	1,535.36	31.49
3401	Health/Dental/Vision Cert	244,171.00	226,695.00	163,279.50	54,319.40	9,096.10	23.96
3402	Health/Dental/Vission Class	20,460.00	19,047.00	14,285.55	4,761.85	.40-	25.00
3501	SUI Certificated	20,096.00	8,580.00	5,354.17	2,707.36	518.47	31.55
3502	SUI Classified	1,626.00	664.00	354.97	209.34	99.69	31.53
3601	Workers' Comp Certificated	28,433.00	29,580.00	18,613.80	9,257.37	1,708.83	31.30
3602	Workers' Comp Classified	2,193.00	2,193.00	1,171.19	690.66	331.15	31.49
3901	403B and OtherBenCert	4,325.00	4,363.00	3,472.20	1,461.03	570.23-	33.49
3902	403B and OtherBen Class	220.00	291.00	205.05	77.37	8.58	26.59
Total Employee Benefits		456,347.00	432,433.00	293,659.84	118,109.03	20,664.13	27.31
Books and Supplies							
4100	Textbooks	278,593.00	278,593.00	990.00	209,717.95	67,885.05	75.28
4300	Materials and Supplies	45,450.00	58,735.00	292.07	42,397.88	16,045.05	72.19
4400	Non-Capitalized Equipment		894.00	1,883.67	894.18	1,883.85-	100.02
Total Books and Supplies		324,043.00	338,222.00	3,165.74	253,010.01	82,046.25	74.81
Services and Other Operating Expenditures							
5200	Travel and Conference	5,050.00	5,050.00		203.71	4,846.29	4.03
5220	Staff Development	18,079.00	18,665.00		10,385.99	8,279.01	55.64
5300	Dues and Memberships	3,030.00	3,030.00		385.00	2,645.00	12.71
5450	Other Insurance	13,668.00	20,413.00		20,413.00		100.00
5600	Repair, Maintenance Building	18,540.00	18,540.00		3,093.96	15,446.04	16.69
5800	Professional/Consultation Servic	186,573.00	211,492.00	68,683.99	74,717.72	68,090.29	35.33
5801	Audit Services	13,181.00	13,181.00	3,246.50	3,895.50	6,039.00	29.55
5803	Business Services Authority	216,659.00	212,636.00	144,439.34	72,219.66	4,023.00-	33.96
5899	Legal Services Box 14	30,000.00	30,000.00	10,209.35	14,790.65	5,000.00	49.30
5901	Communication Services-Phone	4,040.00	4,040.00		2,731.01	1,308.99	67.60
5902	Internet Services	404.00	2,500.00	1,173.40	1,706.60	380.00-	68.26
5903	Postage	909.00	5,000.00		2,508.50	2,491.50	50.17
Total Services and Other Operating Expenditures		510,133.00	544,547.00	227,752.58	207,051.30	109,743.12	38.02

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 638, Starting Period = 1, Ending Account Period = 0, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fiscal13a

Financial Statement

Fund 620 - Peak Prep

Fiscal Year 2021/22 Through December 2021

Total Year To Date Expenditures	3,146,529.00	3,242,203.00	1,723,640.79	1,181,067.84	337,494.37	36.43
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Fund 620 - Peak Prep

Fiscal Year 2021/22 Through December 2021

Object	Description	Beginning Balance	Year to Date Activity	Ending Balance
Fund Reconciliation				
Assets				
9110	Cash in County Treasury	1,577,951.84	460,447.76	2,038,399.60
9120	Cash in Bank Account	5,915.79	5,915.79-	
9200	Accounts Receivable	564,937.28	564,937.28-	
9201	Accounts Receivable-Payroll	2,751.85		2,751.85
9290	Due From Other Governments	769,542.28	648,374.98-	121,167.30
9330	Prepaid Rent	43,981.93	43,981.93-	
	Total Assets	2,965,080.97	802,762.22-	2,162,318.75
Liabilities				
9510	Accounts Payable	306,431.24	306,431.24-	
9530	Summer Pay Liability		10,059.14	10,059.14
9534	Health & Welfare Ins Payable	19,007.93	96,215.80-	77,207.87-
9535	State Unemployment Insurance	1,066.37	920.51	1,986.88
9536	Workers' Comp Ins Payable	99.60-		99.60-
9537	Retiree Benefits		1,945.36-	1,945.36-
9539	Miscellaneous Deductions	3,022.58	1,699.18-	1,323.40
9552	Sales Tax Payable	1,084.60	848.03	1,932.63
9590	Due to Other Governments	944,613.00	30,935.00-	913,678.00
	Total Liabilities	1,275,126.12	425,398.90-	849,727.22
	Calculated Fund Balance	1,689,954.85	377,363.32-	1,312,591.53
Beginning Fund Balance				
9791	Beginning Fund Balance	1,689,954.85		1,689,954.85
	Beginning Fund Balance Proof	.00	377,363.32-	377,363.32-
Change in Fund Balance - Excess Revenues (Expenditures)			(377,363.32)	

Memo Only - Ending Fund Balance Accounts

	Adopted	Revised		
Reserves				
9720	Reserve for Encumbrances		1,723,640.79	1,723,640.79
Other Designations				
9790	Undesignated/Unappropriated	20,412.00	1,337,774.00	
9796 - 9799				
9796	Capital Assets Net of Debt	157,326.00	162,110.00	
9797	Restricted Net Assets	1,180,524.00	108,669.00	
	Total 9796 - 9799	.00	.00	.00

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 638, Starting Period = 1, Ending Account Period = 0, Stmt Option? = ,
Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 620 - Peak Prep

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	3,214,770.00	3,160,801.00		803,704.52	2,357,096.48	25.43
B. Expenditures	3,146,529.00	3,242,203.00	1,723,640.79	1,181,067.84	337,494.37	36.43
C. Subtotal (Revenue LESS Expense)	68,241.00	81,402.00-		377,363.32-	2,019,602.11	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	68,241.00	81,402.00-		377,363.32-	2,019,602.11	
F. Fund Balance:						
Beginning Balance (9791)	1,290,021.00	1,689,955.00		1,689,954.85		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	1,290,021.00	1,689,955.00		1,689,954.85		
G. Calculated Ending Balance	1,358,262.00	1,608,553.00		1,312,591.53		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	20,412.00	1,337,774.00				
Other	1,337,850.00	270,779.00		1,723,640.79		

Includes Purchase Orders dated 12/01/2021 - 12/31/2021

PO Number	Vendor Name	Order Location	Object Description	Resource Description	Account Amount
P3822-00048	CliftonLarsonAllen LLP	Peak Prep	AdtServ	Unrestricted	1,050.00
P3822-00049	Amazon Capital Services Inc AC COUNT NUMBER A2ANLA6W681S3Q	Peak Prep	NoCptlzdEquip	Unrestricted	989.49
Total Number of POs			2	Total	2,039.49

Fund Recap

Fund	Description	PO Count	Amount
620	Peak Prep	2	2,039.49

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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Includes Purchase Orders dated 11/01/2021 - 11/30/2021

PO Number	Vendor Name	Order Location	Object Description	Resource Description	Account Amount
B3822-00015	U.S Postal Service	Peak Prep	Prof/ConslServ	Unrestricted	146.00
B3822-00016	Eugene Ho Park Parsec Education	Peak Prep	Prof/ConslServ	Unrestricted	19,068.00
P3822-00043	Edgenuity Inc	Peak Prep	Txtbk	Unrestricted	990.00
P3822-00044	ALLTECH ENTERPRISES, LLC	Peak Prep	Mtrls&Spls	Unrestricted	4,155.29
P3822-00045	Scholastic Inc.	Peak Prep	Mtrls&Spls	Unrestricted	133.75
P3822-00046	Generation Genius, Inc.	Peak Prep	Mtrls&Spls	Unrestricted	525.00
Total Number of POs			6	Total	25,018.04

Fund Recap

Fund	Description	PO Count	Amount
620	Peak Prep	6	25,018.04

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B3822-00002	4,500.00	620-5800	Peak Prep/Prof/ConslServ	700.00
Total PO Changes				700.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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Checks Dated 12/01/2021 through 12/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5038800261	12/02/2021	T-Mobil USA Inc	620-5902		640.00
5038800262	12/07/2021	Amplify Education Inc.	620-4300		3,040.00
5038800263	12/07/2021	Anthem Blue Cross	620-9534		26,433.74
5038800264	12/07/2021	Kaiser Foundation Health Plan	620-9534		972.68
5038800265	12/09/2021	CliftonLarsonAllen LLP	620-5801		1,050.00
5038800266	12/13/2021	Amazon Capital Services Inc ACCOUNT NUMBER A2ANLA6W681S3Q	620-4400		989.49
5038800267	12/13/2021	WEX Health Inc.	620-9539		270.00
5038800268	12/16/2021	Gomez, Victor	620-5220		340.89
5038800269	12/16/2021	The Lincoln National Life Insurance Company	620-9539		615.67
Total Number of Checks			9		<u><u>34,352.47</u></u>

Fund Recap

Fund	Description	Check Count	Expensed Amount
620	Peak Prep	9	34,352.47
Total Number of Checks		9	34,352.47
Less Unpaid Tax Liability			.00
Net (Check Amount)			<u><u>34,352.47</u></u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 11/01/2021 through 11/30/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5038800242	11/01/2021	Bishop, Shalen	620-4300	22.02	
			620-5903	121.80	143.82
5038800243	11/01/2021	Accelerate Education Inc	620-4100	47,939.28	
			Unpaid Tax	749.36-	47,189.92
5038800244	11/01/2021	Flipswitch Marketing LLC	620-5800		21,148.13
5038800245	11/01/2021	IXL Learning Inc.	620-4100		550.00
5038800246	11/01/2021	Notable Inc- Kami	620-5800		594.00
5038800247	11/01/2021	U.S Postal Service	620-5800		146.00
5038800248	11/04/2021	T-Mobil USA Inc	620-5902		346.60
5038800249	11/05/2021	Ciolino, Sabrina N	620-5220		1,105.71
5038800250	11/05/2021	Cordero, Allison B	620-5220		849.00
5038800251	11/05/2021	Fox-McLean, Molly A	620-5200		203.71
5038800252	11/05/2021	Young Minney & Corr, LLP	620-5899		5,791.20
5038800253	11/16/2021	Anthem Blue Cross	620-9534		24,901.88
5038800254	11/16/2021	Generation Genius, Inc.	620-4300		525.00
5038800255	11/16/2021	Kaiser Foundation Health Plan	620-9534		972.68
5038800256	11/16/2021	The Lincoln National Life Insurance Company	620-9539		666.31
5038800257	11/17/2021	Bishop, Shalen	620-4300	264.61	
			620-5220	1,384.23	
			620-5903	3.65	1,652.49
5038800258	11/17/2021	Specialized Therapy Services	620-5800		188.13
5038800259	11/19/2021	ALLTECH ENTERPRISES, LLC	620-4300	4,155.29	
			620-5800	1,120.00	5,275.29
5038800260	11/30/2021	Edgenuity Inc	620-4100		10,200.00
Total Number of Checks			19		122,449.87

Fund Recap

Fund	Description	Check Count	Expensed Amount
620	Peak Prep	19	123,199.23
	Total Number of Checks	19	123,199.23
	Less Unpaid Tax Liability		749.36-
	Net (Check Amount)		122,449.87

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Peak Prep Pleasant Valley

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Peak Prep Pleasant Valley
Street	2150 Pickwick Dr, #304
City, State, Zip	Camarillo
Phone Number	8052220025
Principal	Sabrina Ciolino
Email Address	Sabrina.Ciolino@peak-prep.org
School Website	www.peak-prep.org
County-District-School (CDS) Code	56 72553 0139592

2021-22 District Contact Information

District Name	Peak Prep Pleasant Valley
Phone Number	805-222-0025
Superintendent	Dr. Shalen Bishop
Email Address	Shalen.Bishop@peak-prep.org
District Website Address	www.peak-prep.org

2021-22 School Overview

Peak Prep is a non-classroom based school that serves their students 100% virtually. As of Sept of 2020, we have an enrollment of around 400 which includes 46 Special Education students, 101 Free/Reduced Lunch students, 10 McKinney-Vento students, 3 Foster Youth students and 3 EL students.

Peak Prep educates students from four counties including Ventura, Kern, Santa Barbara and Los Angeles Counties.

As a new school in 2019-2020, we enrolled many students that had severe credit deficiency and learning loss. Although we have done well working with students, getting them caught up and graduating, our grad rate is low. This is due to the new students with severe credit deficiencies and have been in the CA cohorts and are already counted as a drop out in the system. However, we have put many resources and supports to get students caught up and graduated. In just two years, you will see a decrease in dropout rates and a tremendous increase in graduation rate. Although it is not at the desired baseline, there was a huge growth. We are reaching and bringing opportunities to our students.

Mission:

The Mission of the Charter School is to create future leaders passionate about making a positive contribution to their local and global communities..

We accomplish this by:

- 1) Implementing an academically rigorous inquiry-based which will meet all state standards through a personalized learning approach.
- 2) Develop leadership skill in each student, as well as a thorough understanding of democracy, citizenship, and civic responsibility.
- 3) Cultivating international awareness
- 4) Developing skills leading to independence in continued learning.

Peak Prep uses an online curriculum that is aligned with standards. Exams, lessons, and assignments are already embedded in the program. Our teachers will provide live lessons to enhance the curriculum and instruction. Teachers will also evaluate the assignments for patterns of struggle and provide additional live lessons where needed.

The time value of pupil work is not only aligned by the online curriculum but also assessed by the credential teacher. Teachers

2021-22 School Overview

will document the work sample. Since many of the assignments are already embedded into the platform with due dates, homeroom teachers will assess engagement through login times and live lesson attendance. The online platform (LMS) tracks students and informs the homeroom teacher who is behind, on pace, and ahead.

In addition, teachers provide live lessons that allow real-time checking for understanding. When a teacher sees within the live lesson (or during independent work), they will encourage students to come to office hours. Content teachers and Homeroom teachers provide office hours that give additional support. In addition, homeroom teachers communicate with families weekly to see if there is any additional support that may be needed for the student.

Lastly, we have our special education team that will also be working with their students with learning disabilities and a McKinney-Vento Liaison that supports and follows up with our homeless population.

We provide a variety of additional support to assist our pupils with unique needs.

EL Support:

- 1) Raz Kids (comprehensive reading resource) and Raz Kids EL
- 2) Translation in the curriculum with multiple language options
- 3) Provide multiple exposures to vocabulary. Research indicates that "front-loading" or pre-teaching vocabulary before a lesson helps make content more accessible to students.
- 4) Higher-order thinking skills such as analysis, evaluation, and application are embedded throughout each course.
- 5) Provide explicit instruction
- 6) CTE Pathways.
- 7) Explicit Instruction held by EL Specialist

Foster Care:

- 1) Social-Emotional Learning courses
- 2) Access to counselors
- 3) Access to full curriculum and technology
- 4) Continuity, they can continue to work with Peak, even if there is a change at home.
- 5) CTE Pathways

Homelessness

- 1) School Liaison
- 2) Social-Emotional Learning courses
- 3) Access to counselors
- 4) Access to a full curriculum, technology, and CTE Pathways

Gifted Students

- 1) Access to honors and AP
- 2) Dual Enrollment
- 3) CTE Pathways

Special Education

- 1) Embedded tools to provide read-aloud support, transcripts and captions, definitions, and highlighting to help students access and organize the content.
- 2) Enotes tool to help students synthesize information and record questions and observations in a digital notebook
- 3) Course customization tools for faculty to enable them to modify the curriculum to meet student's needs.
- 4) Guided Notes and printable worksheets to allow for a more active role and reduce cognitive load while working through lessons.
- 5) Direct Instruction
- 6) CTE Pathways.

Although these are some examples of supports that were implemented for our students with unique needs, all students can benefit from them and have access, if needed.

We track and measure through various means. For example: SELPA online tool, SIRAS, progress reports, counselors, online curriculum, online pacing guides, IEP meetings, homeroom teacher support, family login and support, student's support team, collaboration time (team meetings), PLC meetings, LMS reports, and data analysis reporting.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	15
Grade 1	15
Grade 2	16
Grade 3	22
Grade 4	19
Grade 5	14
Grade 6	17
Grade 7	25
Grade 8	42
Grade 9	37
Grade 10	56
Grade 11	50
Grade 12	61
Total Enrollment	389

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
American Indian or Alaska Native	4.4
Asian	1.5
Black or African American	21.6
Filipino	1.5
Hispanic or Latino	8.7
Native Hawaiian or Pacific Islander	0
Two or More Races	0.3
White	49.1
English Learners	1.8
Foster Youth	1.5
Homeless	2.3
Migrant	0
Socioeconomically Disadvantaged	62.7
Students with Disabilities	10.8

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		7/2021	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Accelerate (K-5) and Edgenuity (6-12), IXL (K-5)	Yes	0
Mathematics	Accelerate (K-5) and Edgenuity (6-12), Generation Genius/IXL (K-5)	Yes	0
Science	Accelerate (K-5) and Edgenuity (6-12), Generation Genius/IXL (K-5)	Yes	0
History-Social Science	Accelerate (K-5) and Edgenuity (6-12), Studies Weekly/Generation Genius (K-5)	Yes	0
Foreign Language	Edgenuity (6-12)	Yes	0
Health	Edgenuity (6-12)	Yes	0
Visual and Performing Arts	Accelerate (K-5) and Edgenuity (6-12)	Yes	0
Science Laboratory Equipment (grades 9-12)	Virtual		

School Facility Conditions and Planned Improvements

N/A--We are a nonclassroom based school and are 100% virtual				
Year and month of the most recent FIT report			N/A	
System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer				N/A
Interior: Interior Surfaces				N/A
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation				N/A
Electrical				N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains				N/A

School Facility Conditions and Planned Improvements

Safety: Fire Safety, Hazardous Materials				N/A
Structural: Structural Damage, Roofs				N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences				N/A

Overall Facility Rate

Exemplary	Good	Fair	Poor
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B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	159	135	84.91	15.09	42.96
Female	86	73	84.88	15.12	52.05
Male	73	62	84.93	15.07	32.26
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	40	30	75	25	16.67
Filipino	--	--	--	--	--
Hispanic or Latino	14	14	100	0	57.14
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	82	71	86.59	13.41	53.52
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	86	72	83.72	16.28	30.56
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	20	15	75	25	26.67

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	159	134	84.28	15.72	22.56
Female	86	71	82.56	17.44	21.43
Male	73	63	86.30	13.70	23.81
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	40	30	75.00	25.00	10.00
Filipino	--	--	--	--	--
Hispanic or Latino	14	14	100.00	0.00	28.57
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	82	70	85.37	14.63	30.43
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	86	71	82.56	17.44	16.90
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	20	14	70.00	30.00	23.08

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	22.94	N/A	NT	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	129	109	84.50	15.50	22.94
Female	79	67	84.81	15.19	22.39
Male	50	42	84.00	16.00	23.81
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	27	22	81.48	18.52	4.55
Filipino	--	--	--	--	--
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	80	67	83.75	16.25	28.36
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	61	52	85.25	14.75	19.23
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	13	11	84.62	15.38	27.27

2020-21 Career Technical Education Programs

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	83
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	99.02
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	97.22

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Peak Prep offers stakeholder engagement through meetings, surveys, emails and received phone calls. As a result of the COVID-19 Pandemic, we initiated engagement opportunities with our families and community. We do not have a bargaining unit. Stakeholder Engagement included:

2021-22 Opportunities for Parental Involvement

We presented a number of opportunities to staff for feedback.

We have reached out to all students to give them an opportunity for feedback.

We have reached out to our parents/guardians early summer and late August to give them an opportunity for feedback. In addition, the survey is still open.

We have held a public hearing and board meetings for others, including the community, to have the opportunity for feedback.

In addition, we've participated in multiple Ventura County and SELPA meetings that included Foster Youth & The LCAP, English Learners & The LCAP, and SELPA Consultation & strengthening services for students with disabilities.

Peak Prep held an Annual Family Engagement Meeting and met with the Parent Advisory Committee and held a public hearing. All meetings for feedback were held virtually, via Zoom. Peak prep continues to offer office hours for phone calls, receipt of emails, and options to complete surveys.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate		82.6	41.2		82.6	41.2	9.0	8.9	9.4
Graduation Rate		17.4	44.1		17.4	44.1	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	68	30	44.1
Female	37	21	56.8
Male	31	9	29.0
American Indian or Alaska Native	--	--	--
Asian	--	--	--
Black or African American	--	--	--
Filipino	0	0	0.00
Hispanic or Latino	--	--	--
Native Hawaiian or Pacific Islander	0	0	0.00

Two or More Races	0	0	0.00
White	32	21	65.6
English Learners	--	--	--
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	53	21	39.6
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	--	--	--

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	461	405	59	14.6
Female	237	214	27	12.6
Male	224	191	32	16.8
American Indian or Alaska Native	17	17	4	23.5
Asian	6	6	0	0.0
Black or African American	105	96	12	12.5
Filipino	6	6	1	16.7
Hispanic or Latino	54	44	3	6.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	4	4	0	0.0
White	206	199	31	15.6
English Learners	10	10	3	30.0
Foster Youth	7	7	0	0.0
Homeless	18	15	2	13.3
Socioeconomically Disadvantaged	292	259	44	17.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	49	47	14	29.8

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions		0.00	1.70	0.14	3.47	0.20
Expulsions		0.00	0.00	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	1.15	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

Peak has a School Safety Plan. By March 1st, the plan is reviewed by the board and our legal team annually by March 1st. Along with the LCAP, LCP, Written Operation and Reopening plans, the School Safety Plan is posted on the website: www.peak-prep.org.

The School Safety Plan includes:

- 1) Child Abuse Reporting Procedures
- 2) Disaster Response Procedures
- 3) Suspension and Expulsion Policies
- 4) Procedures for Notifying Teachers of Dangerous Pupils
- 5) Discrimination and Harassment Policy
- 6) Safe and Orderly Environment
- 7) Specific Emergency Actions

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	4	12		0
1	6	12		0
2	6	6		0
3	5	12		0
4	3	14		0
5	5	13		0
6	5	6		0
Other	7	9		0

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	14	5		0
1				0
2				0
3	22		1	0
4	19	5		0
5	13	5		0
6	11	9		0
Other	17	14	2	0

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	8	16	1	
Mathematics	6	12	1	
Science	13	10	1	1
Social Science	11	9	2	

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	46	1		5
Mathematics	28	3		4
Science	27	3	1	3
Social Science	30	4	2	4

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	129.7

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.3
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site				
District	N/A	N/A		\$79,500
Percent Difference - School Site and District	N/A	N/A		
State			\$8,444	\$85,863
Percent Difference - School Site and State	N/A	N/A		

2020-21 Types of Services Funded

The majority of funds are used for staff salaries, curriculum, technology, professional development and supplement resources. In addition, funds are also used for learning loss: intervention, supplemental resources, tutoring, addition ELD support and credit recovery support.

In the 2020-2021 school year, Peak spend over 90% of their public funds on instructional services.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$50,649	\$52,060
Mid-Range Teacher Salary	\$80,132	\$84,043
Highest Teacher Salary	\$101,899	\$107,043
Average Principal Salary (Elementary)	\$120,798	\$133,582
Average Principal Salary (Middle)	\$125,638	\$138,803
Average Principal Salary (High)	\$0	\$133,845
Superintendent Salary	\$196,760	\$240,628
Percent of Budget for Teacher Salaries	39%	35%
Percent of Budget for Administrative Salaries	6%	5%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	.5
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	1
Total AP Courses Offered	1

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	10	12	12

Peak Prep Pleasant Valley

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Peak Prep Pleasant Valley
Phone Number	805-222-0025
Superintendent	Dr. Shalen Bishop
Email Address	Shalen.Bishop@peak-prep.org
District Website Address	www.peak-prep.org

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	3812	3623	95.04	4.96	56.88
Female	1823	1730	94.90	5.10	61.19
Male	1988	1892	95.17	4.83	52.96
American Indian or Alaska Native	--	--	--	--	--
Asian	237	233	98.31	1.69	81.97
Black or African American	98	93	94.90	5.10	44.09
Filipino	133	128	96.24	3.76	69.53
Hispanic or Latino	1577	1506	95.50	4.50	42.98
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	280	273	97.50	2.50	70.33
White	1471	1376	93.54	6.46	64.90
English Learners	268	258	96.27	3.73	13.95
Foster Youth	23	20	86.96	13.04	30.00
Homeless	108	104	96.30	3.70	28.85
Military	168	164	97.62	2.38	57.32
Socioeconomically Disadvantaged	1102	1046	94.92	5.08	37.51
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	638	572	89.66	10.34	17.16

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	3813	3616	94.83	5.17	42.61
Female	1824	1732	94.96	5.04	41.16
Male	1988	1883	94.72	5.28	43.97
American Indian or Alaska Native	--	--	--	--	--
Asian	237	235	99.16	0.84	77.45
Black or African American	98	92	93.88	6.12	28.26
Filipino	133	129	96.99	3.01	58.14
Hispanic or Latino	1577	1499	95.05	4.95	27.99
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	280	273	97.50	2.50	56.62
White	1472	1374	93.34		49.38
English Learners	268	257	95.90	4.10	11.28
Foster Youth	23	20	86.96	13.04	10.00
Homeless	108	106	98.15	1.85	22.64
Military	168	162	96.43	3.57	46.91
Socioeconomically Disadvantaged	1102	1041	94.46	5.54	25.12
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	638	570	89.34	10.66	14.76

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

