

# PEAK PREP PLEASANT VALLEY

## ADDENDUM TO THE COMPREHENSIVE SCHOOL SAFETY PLAN REGARDING INSTRUCTIONAL CONTINUITY

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### I. Purpose

This Addendum supplements the Comprehensive School Safety Plan (CSSP) of Peak Prep Pleasant Valley (the “School”) in response to the requirements of California Education Code section 32282(a)(3)(A). That provision requires local educational agencies to adopt an instructional continuity plan for use when in-person instruction is disrupted due to an emergency.

Because Peak Prep Pleasant Valley provides instruction through virtual independent study programming, this Addendum clarifies how the School’s existing instructional model and communication infrastructure satisfy the legislative intent of the statute, and addresses the specific components enumerated in Education Code section 32282(a)(3)(A)(i) and (ii).

### II. Virtual School Model

Peak Prep Pleasant Valley is authorized and operated as a virtual charter school. All instruction is delivered remotely through online platforms, and the School does not operate a physical campus or offer in-person instruction as part of its program. Enrolled pupils and their families are onboarded with the expectation that all learning, communication, and support services occur in a virtual environment.

Because in-person instruction is not a component of the School’s program, the triggering condition contemplated by Education Code section 32282(a)(3)(A) (disruption of in-person instruction due to an emergency) does not apply in the same manner as it does to traditional brick-and-mortar schools. The School’s existing virtual infrastructure constitutes the ordinary and continuous means of instruction, and remains operational through most emergency conditions that would otherwise disrupt in-person schooling.

### III. Instructional Continuity Measures

#### A. Pupil Engagement and Communication (Ed. Code § 32282(a)(3)(A)(i))

In the event of an emergency affecting one or more pupils or the broader community, the School will engage pupils and families using its existing virtual communication channels:

- Direct email and SMS notification to enrolled families through the School’s student information system;
- Teacher and advisor outreach via the School’s learning management system (LMS);
- Virtual check-in meetings with assigned teachers or counselors; and
- Coordination with the School’s student support services team to identify and address social-emotional, mental health, and academic needs.

The School's design ensures that two-way communication with pupils and their families can be maintained as soon as practicable and within the five (5) calendar day window specified in the statute.

**B. Continued Access to Instruction (Ed. Code § 32282(a)(3)(A)(ii))**

Because the School provides instruction exclusively through virtual means pursuant to Education Code sections 51747 and 51749.5, students have continuous access to instruction through the School's online platform regardless of whether a physical location is accessible. In nearly all emergency scenarios, the School's instructional program will continue without interruption through its existing remote delivery model.

In the rare circumstance that a pupil's access to virtual instruction is disrupted due to the emergency itself (e.g., loss of internet connectivity or device access), the School will work directly with the affected family to restore access, provide offline instructional materials as a bridge, and, where appropriate, facilitate temporary enrollment or reassignment to another LEA in accordance with applicable law.